

2022/2023

Our school's allocation for 2022/23 was £16,564. As well as providing the highest quality experiences in Physical Education, we have resourced provision for our SEND pupils to ensure that every child in the school has the chance to be active, healthy and to succeed.

This year the funding has been used to

- Purchase Sensory Circuit Equipment
- Offer a range of different after school activities each half term
- Provide free clubs after school for KS1 pupils to support inclusion
- Restock P.E equipment (Games and Gymnastics)
- Restock lunchtime equipment
- Remark the playground
- Rosettes and certificates for Sports Day
- Purchase fine motor equipment for Early Years and SEND children
- Buy-in a specialist Dance Teacher

Impact of the PE and Sports Grant:

- Enhanced enthusiasm for PE across the school shown in pupil voice
- Teachers more confident to teach dance shown in Teacher Survey
- Improvement in skills monitored by coaches and staff
- Virtually 100% of KS1 pupils attended after school clubs for the maximum time
- Strong attendance at clubs as pupil confidence and enjoyment grew
- 90% children achieved Age Related Target for PE in Year 2
- 94% children achieved Age Related Targets for PE in Year 1
- 75% children achieved Early Learning Goals in Early Years
- 98% children in KS1 attended gymnastics Club after school
- 96% children attended a Games Club after school
- All SEND children able to access Sensory Circuits each morning
- Children in Early Years accessed improved fine motor activities

Sports Premium	£16,524
Sensory Circuit Equipment	£4,874
ESPO	
Playground Marking	£1200
Wendy Coulson Dance	£700
Provision for all Year 2	

Wendy Coulson Dance Provision for all Year 1	£658
Wendy Coulson Dance	£700
Provision for Early Years	
Andrea Creaser Games Club	£480
Andrea Creaser Gymnastics	£480
Rosettes and Certificates (PTS)	£275.21
Fine Motor Equipment for	347.82
Early Years	
(ESPO)	
Restock P.E supplies	£259.67
Restock lunchtime	£71.17
equipment	
Spend	£10,045.67
Carry Forward	£6,478.33