

Heelands School
Assertive Discipline -
Appendix to Behaviour Policy

Following training and discussion with staff, parents and governors at the beginning of the autumn term 2007, the following guidelines were adopted as an appendix to our Behaviour Policy.

Assertive Discipline is an approach to behaviour management which is based on mutual knowledge, respect and shared standards. It helps children to make the right choices and ensures a whole school approach understood by all. Our aim is to help children to think before they act rather than act as a physical response to their emotions.

Tell, Teach, Motivate, Empower children to be able to make the right choices

At the beginning of the school year:

- Teachers agree 3 or 4 concise and meaningful classroom rules with their class which are clearly displayed
- A class treat is negotiated eg a picnic, playtime, a DVD - whatever the children perceive to be a treat
- A measuring system is designed eg when 10 lions are under the tree we will have our treat
- Class awards can be given by any member of staff when they spot children doing the right thing eg sitting beautifully, listening well, working hard, keeping the classroom rules
- Class awards cannot be taken away once won
- Rewards and sanctions are also clearly displayed and referred to by staff to reinforce desired behaviour